

Mrs. Morgans  
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412-828-1800 ext. 1101

Week of April 20-24

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## HONORS READING 7

Hello everyone! Monday and Tuesday of this week will be a catch up day. Check in with your teacher or view the gradebook to see if you're missing any assignments. For the rest of the week, we will focus on figurative language.

If you are all caught up, you can even start your work earlier in the week if you like. Follow the suggested schedule of assignments below or complete at your own pace. Remember, you should try to read at least 20 minutes daily. View the lesson plans from March 30th on how to access books digitally if you need a new book.

### SUGGESTED SCHEDULE OF ASSIGNMENTS:

MON. 4/20	TUES. 4/21	WED. 4/22	THURS. 4/23	FRI. 4/24
Check the gradebook for any past due assignments.  *You can still turn these in for full credit if you reach out to your teacher!	Check the gradebook for any past due assignments.  *You can still turn these in for full credit if you reach out to your teacher!	Watch the YouTube video.  Read for 20 minutes and complete reading log #1.	Read for 20 minutes and complete reading log #2.	Listen to the read aloud for this week.

### DUE THIS WEEK:

1. Check your grades and complete any make up work
2. Watch the [video](#) for a recap on figurative language and how it's used in specific songs
3. Read 20 minutes and complete log #1
4. Read 20 minutes and complete log #2

### PAST DUE ASSIGNMENTS:

1. Sign up for Seesaw
2. Complete Inference Video Assignment in SeeSaw
3. Read your choice book daily--complete the reading logs in Seesaw from 3/20-4/7
4. Word choice/tone reflection in Seesaw
5. Watch the characterization [video](#) on edpuzzle and complete log #1
6. Watch the Kid President YouTube [video](#) and complete log #2

*\*If you need helping logging on to Seesaw or Epic, please email your teacher. Please review the previous lesson plans from 3/30 - 4/3 for the digital resources for finding books and signing up for seesaw.*

# ACADEMIC READING 7

Mrs. Morgans

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**Week of April 20-24**

Hello everyone! Monday and Tuesday of this week will be a catch up day. Check in with your teacher or view the gradebook to see if you're missing any assignments. For the rest of the week, we will focus on point of view.

If you are all caught up, you can even start your work earlier in the week if you like. Follow the suggested schedule of assignments below or complete at your own pace. Remember, you should try to read at least 20 minutes daily. View the lesson plans from March 30th on how to access books digitally if you need a new book.

## **SUGGESTED SCHEDULE OF ASSIGNMENTS:**

MON. 4/20	TUES. 4/21	WED. 4/22	THURS. 4/23	FRI. 4/24
Check the gradebook for any past due assignments.  *You can still turn these in for full credit if you reach out to your teacher!	Check the gradebook for any past due assignments.  *You can still turn these in for full credit if you reach out to your teacher!	Watch the YouTube video.  Read for 20 minutes and complete reading log #1.	Read for 20 minutes and complete reading log #2.	Listen to the read aloud for this week.

### **DUE THIS WEEK:**

1. Check your grades and complete any make up work
2. Watch the [video](#) for a recap on point of view
3. Read 20 minutes and complete log #1
4. Read 20 minutes and complete log #2

### **PAST DUE ASSIGNMENTS:**

1. Sign up for Seesaw
2. Complete Inference Video Assignment in SeeSaw
3. Read your choice book daily--complete the reading logs in Seesaw from 3/20-4/7
4. Watch the Kid President YouTube [video](#) and complete logs #1 and #2 from 4/15-4/17

**\*If you need helping logging on to Seesaw or Epic, please email your teacher. Please review the previous lesson plans from 3/30 - 4/3 for the digital resources for finding books and signing up for seesaw.**

# HONORS ENGLISH 8

<b>Mrs. Lynch (Ms. Hoch)</b> <a href="mailto:jhoch@rsd.k12.pa.us">jhoch@rsd.k12.pa.us</a> 412-828-1800 ext. 1100	<b>Mrs. Morgans</b> <a href="mailto:emorgans@rsd.k12.pa.us">emorgans@rsd.k12.pa.us</a> 412-828-1800 ext. 1101
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## Week of April 20-24

Hello, all! We are about to embark on a mini-unit with Shakespeare's *A Midsummer Night's Dream*. This week, we'll be doing some interactive background activities.

Below, you will find instructions for what is due this week, resources, and suggested daily activities (all due by April 24th by noon; complete at your pace or suggested pace).

### SUGGESTED SCHEDULE OF ASSIGNMENTS:

MON. 4/20	TUES. 4/21	WED. 4/22	THURS. 4/23	FRI. 4/24
<b>Topic: Why Shakespeare?</b>  <u>Complete Seesaw Shakespeare Activity #1</u> Watch two videos (total 23 min) and complete 4Cs organizer	Finish Monday's assignment	<b>Topic: Shakespeare's Language</b>  <u>Complete Shakespeare Activity #2</u> Explore Shakespeare's language with a quiz and translator activity (write 5 sentences)	<b>Topic: Shakespeare's Life</b>  <u>Complete Shakespeare Activity #3</u> List ten interesting facts about shakespeare after viewing video (3m) and interactive timeline	Finish Thursday's assignment

### **DUE THIS WEEK:**

1. SeeSaw Shakespeare Assignment #1 (complete 4 Cs organizer)
2. SeeSaw Shakespeare Assignment #2 (compose 5 sentences)
3. SeeSaw Shakespeare Assignment #3 (list ten interesting facts)

### **OVERDUE ASSIGNMENTS:**

1. Sign Up for SeeSaw
2. Submit Writing Prompt Responses
3. Animal Farm Chapters 9 and 10: Questions 1-3 on SeeSaw
4. Animal Farm Chapters 9 and 10: Questions 6-8 on SeeSaw
5. Flipgrid Propaganda Assignment <https://flipgrid.com/c2a9c5c4>
6. SeeSaw Assignment #1 (Poetry Reading and questions)
7. SeeSaw Assignment #2 (Find a poem and explain imagery)
8. SeeSaw Assignment #3 (Write a poem using imagery)

***\*If you need helping logging on to Seesaw, please email your teacher. Please review the previous lesson plans from 3/30 - 4/3 for the digital resources for finding books and signing up for seesaw.***